



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DOON UNIVERSITY
Name of the head of the Institution		Dr CS Nautiyal
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01352533136
Mobile no.		9412965477
Registered Email		registrar@doonuniversity.ac.in
Alternate Email		hcpurohit24@gmail.com
Address		Mothrowala Road Kedarpur PO Defence Colony Dehradun 248012
City/Town		Dehradun
State/UT		Uttarakhand
Pincode		248012

2. Institutional Status																			
University	State																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr H C Purohit																		
Phone no/Alternate Phone no.	01352533136																		
Mobile no.	9415207263																		
Registered Email	registrar@doonuniversity.ac.in																		
Alternate Email	hcpurohit24@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://doonuniversity.ac.in/admin/assets/uploads/docs/AQAR%202018-19.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://doonuniversity.ac.in																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B++</td> <td>2.77</td> <td>2017</td> <td>01-Feb-2017</td> <td>01-Feb-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B++	2.77	2017	01-Feb-2017	01-Feb-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B++	2.77	2017	01-Feb-2017	01-Feb-2022														
6. Date of Establishment of IQAC	13-Jul-2012																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															
No Data Entered/Not Applicable!!!																			

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To maintain the quality while recruiting the faculty positions, vacant positions needs to be advertised and circulated widely to attract the best talent. To promote MOOCs courses To ensure timely promotion of the faculties under CAS. Feedback from students collected, analysed, collated and used for the improvement. Prepared and uploaded the Annual Report for the year 2019.The report highlighted the major activities carried out by the University with recommendations and cited examples of good practices. Prepared and published AQAR (Annual Quality Assurance Report) 201819 as per the recommendations of NAAC that reflects, in a nutshell, all inclusive and informative details about the University. The evaluation of teachers by students for the year 20182019 has been completed in all the departments for all the campuses to address the deficiencies in teaching learning process.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
During Pandemic online classes to be adopted, teaching should not hamper	Without any distraction in studies, students gets benefits through online mode.
Exams also conducted in online mode	Results declared on time
Supply of teaching module to students	Helpful for students for learning during pandemic
Initiative to change from traditional class room to smart class rooms	Doon University has changed the traditional classrooms to smart classes via the use of ICT and multimedia, and benefited from a combination of various digital media types such as text, images, audio and video, integrated into a multi-sensory interactive application or presentation to convey information to an audience.
Prepared and published AQAR (Annual Quality Assurance Report)2018-2019	Reflects, in a nutshell, all-inclusive and informative details about the University
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Doon University is using management information system for admission and result processing. Admission forms are filled online through web portal with facility to upload all educational documents and deposit online application fee. After last date of application submission diffrent reports are generated. Like numbers of applications received program wise and category wise whos useful for taking decisions by higher authorities Result processing is also done using the exam

module of the software which is installed on local server connected via intranet user id are given to different type of user to feed the data and courses of different programs are managed by this software after feeding the awards by different departments result is processed by exam section which includes creations of tabulation chart and grades sheet. At the last degree is generated by the software

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	HR/Finance/Marketing/ Ops and Supply chain Management	14/08/2018
PhD or DPhil	HR/Finance/Marketing/ Ops and Supply chain Management	14/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Nill
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback is an important exercise at the university undertaken by Internal Quality Assurance Cell (IQAC) of the University which is gathered at the end of each semester in all Schools and Departments of the university for each course taught and for each faculty member who taught those courses during the semester. The Feedback form has been designed by the IQAC in such a manner that it could not only assess teaching standards of each faculty but also furnish valuable suggestion for improvements needed in present pedagogy, especially in reference to curricula and its execution. The IQAC keeps track of such feedbacks and prepares a detailed analysis of inputs received through feedback forms. Findings and analysis made out of the inputs in the feedback form are forwarded to all Schools/Depts., and others concerned for further necessary action. All the justified feedbacks related to teaching and curricula are duly considered while updating the curriculum and teaching- learning methods. Other corrective action and remedial measures are initiated based on feedback from the students. Moreover, after every special lecture, workshops, seminars, open discussion sessions etc, feedback is taken from all attendees. This exercise helps us understand the strong and weak points of all these academic exercises undertaken by us and this helps us in further improvising our academic endeavours so as to make it more useful for students, teachers and other stakeholders. Based on the feedback obtained from students, soft skill development exercises were undertaken for holistic development of the students. Career Counselling amp Placement Cell was also strengthened with students' representation therein. Sanitation and hygiene efforts were further augmented based on feedback received, especially of hostels and playground areas of the university. The University Dispensary was also further equipped based on feedback received from various stakeholders.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	Nil	Nil	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring starts with the Orientation Sessions for new entrants to the University organized by different Schools and Departments of the university, and also by the central administration of the university over administrative aspects. These orientation sessions are very significant because it puts the new entrants to the university in a comfort zone and creates a bonding between the teachers, academic administrators and other functionaries at the University. The University draws students from diverse socio-cultural background, for it has a sizeable presence of students from other states of the country, besides students from Uttarakhand including some from other countries as well. Therefore, student support systems have been devised at the Schools, Departments and at the University levels. In each Page 2 of 2 Schools/Depts., there is a system of Students Advisors in place. A student advisor is a teacher who actually works as a mentor for students assigned to him/her. The student/mentee can contact his/her mentor anytime and can discuss academic and non-academic issues and concerns confronting him/her. The Heads of Schools and Departments also take care of the student issues at the department level. The interaction of students with teachers, senior students, alumni, experts from academic and scientific community, corporate sector, and sections of society as well as some student driven platforms provide excellent opportunities towards mentorship. At the university level, the office of the Dean of Students Welfare and the Sports In charge are specially dedicated to the issues of students. Various amenities, centres, cells and forums cater to the needs of students in terms of welfare, co-curricular activities, sports etc. Committee for Redressal of Gender Issues (CRGI) has also been established with student representatives therein which very efficiently and effectively addresses the gender sensitive issues. The active learning processes apart from classroom interaction assume a great deal of significance at the University. It is strengthened with the availability huge collections of books, periodicals and e-resources including journals, magazines and newspapers in the library situated in the campus, very well accessible to the students. The Career Counselling and Placement Cell of the university also organizes sessions to enhance employability skills. Students are encouraged to go for seminars, workshops, industrial visits, etc. Field work and visits are a part of curriculum in the relevant courses of study. Many schools/depts. have a system of student-managed annual events. These wholly student- managed events upgrade the managerial and organizational skills of the students and bolster their spirits as well. Some events arranged by the students have appeal across the University. Thus, such events provide excellent opportunities to students for mentoring as well as for all round development. Lecture sessions by prominent persons/experts are arranged for teachers as well as for students to apprise them of issues concerning general interest and/or on some topical issues and debates. All these exercises help in creating a salutary academic environment. Majority of the teachers and students reside on campus wherein the students can approach teachers any time for support, which creates a special bonding between them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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No Data Entered/Not Applicable !!!

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
101	40	61	1	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
No Data Entered/Not Applicable !!!		

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
No file uploaded.		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Environmental Science	8

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
93557000	139353308

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys 10	Partially	10	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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No Data Entered/Not Applicable !!!

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of all physical, academic and support facilities -- buildings, laboratory, library, sports complex, computers, classrooms and other facilities and amenities on campus are looked after by the university central administration with an active support from respective department/section. A senior university officer has been assigned the specific task of estate campus management who constantly keeps a vigil over all these facilities and undertakes necessary maintenance activity. Sports cell of the university headed by a Sports In-Charge (a senior faculty member of the university) looks after management maintenance of sports facilities on campus. There is a Junior Engineer (Electrical) assisted by three electricians for maintenance of electrical substations and facilities on campus. Day-to-day management and maintenance of laboratories are done by respective Schools and Departments all support needed are readily provided by the university central administration. All labs have an Annual Maintenance Contract (AMC) system in place which takes care of all day-to-day maintenance of equipment and gadgets. Gardens and lawns are maintained by the agency contracted for campus cleanliness including management and maintenance of landscapes, flowers, plants and trees on campus. The housekeeping and security services have been outsourced. The maintenance and repair work of computers in the computer labs is done through Annual Maintenance Contract which is managed by respective Schools and Departments.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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No Data Entered/Not Applicable !!!

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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Sports

Cultural

No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Doon University Act Statutes has a provision for a Doon University Student Council (DUSC). DUSC elections are held annually. DUSC members are elected from each School and Department from among Undergraduate, Postgraduate/PhD students. These elected members then choose DUSC President, Vice President, General Secretary, Joint Secretary and Treasurer. DUSC works under the administrative control of the Dean Students Welfare (DSW). All meetings of DUSC are presided over by the Dean Students Welfare. DUSC helps in taking care of students' welfare in general and management of facilities like hostels, labs and library in particular. DUSC also helps in conducting events activities related to the students like counselling and placement sessions, seminars, workshops as well as other functions. Some fests like Deepawali Holi Fests are also organized by DUSC with much fanfare enthusiasm. The activities of the DUSC are generally funded by the University. Some of the schools have also created space for student representation in their Academic Advisory Committee (AAC), which is a body at School level for looking into all academic aspects including curriculum development and revision for the academic programmes being run by them. Thus, students' representation and participation are all pervasive, be it in management of facilities on campus or in academic affairs including curricula development and revision.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized and participative management has been a cornerstone of overall management system at the University. An active involvement of the teachers, external experts, academic administrators, students and other stakeholders is ensured in the process of managing the institution through their representation in various administrative bodies and committees of the university related to governance structure of the university. Decisions and rules are not restricted to only one governing body rather, they are arrived at involving most of the stakeholders and after seeking their opinions. The day-to-day management of affairs at Schools Departments are looked after by respective Heads/In Charges with active support from School Faculty Committees. On the academic front, we

have two levels of decision making which reflect both the participative and decentralised management: - Level One: Participation of internal teachers as well as external experts in curriculum designing revision, examination and evaluation processes through Academic Advisory Committees (AACs) and School Faculty Committees (SFCs). Some of the schools have also created space for student representation in their Academic Advisory Committees (AAC), which is a body at School level for looking into all academic aspects including curriculum development and revision for the academic programmes being run by them. Admission and examination processes at the university are managed by the teachers supported by officers of the university. All admission related processes are accomplished by an Admission Committee headed by a faculty member. Similarly, examination coordinators at the university are invariably the teachers. Level Two: The teachers are also involved in the governance and administration of the university with their representations in statutory bodies like The Court and The Academic Council. Student representation in academic decisions and administration is also ensured through representation of student members as invitees in Academic Council meetings, as assigned by the Doon University Student Council (DUSC). Moreover, teachers and students manage all affairs related to sports, cultural activities etc through Sports Committee Cultural Committee headed by a teacher and in which at least two students (one boy one girl) are the members. As per university act statutes, the Store Purchase Officer (SPO) of the University has to be a faculty member only. Thus, decentralized and participative management is very much ingrained in the foundation of the university and is the mainstay of governance system of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions to different academic programmes are through an all-India admission test conducted at different centres around the country. All admission related issues are managed by an Admission Committee headed by a senior faculty member of the university. Ph.D. admissions are also through an open test with departmental interviews conducted by a committee. Reservation criteria as per Government of Uttarakhand rules are followed. Complete fairness and impartiality are ensured in the selection procedure for admissions.
Industry Interaction / Collaboration	Several teachers and researchers have research collaborations with different institutions the industries. Departments have established collaborations with industries for urban/rural field work programs, Internship/placement of students and action research projects. Guest lecturers are invited from industry to

interact with student and teachers of departments. The students are given valuable inputs and skills in the classroom by the faculty members. However, to bridge the gap between theoretical and practical aspects of the curriculum, corporate training in terms of internship is provided. Different Schools and Departments organise industry visit, seminars and placement sessions, community-based programs on select themes etc. Experts from the industries are also invited for workshops, discussions, illustrated talks, etc. to the faculty members. Expertise of people from certain industries is also shared with students.

Human Resource Management

School/Deptt faculty members have been given the liberty to decide their academic activity through their respective School Faculty Committees (SFCs). The Departments and Schools organise various workshops, public lectures for teachers. Many of the Staff Members are invited to deliver talks and lectures and conduct workshops of academic nature in various institutes and forums of National Repute. The Staff Members are also imparted trainings in specialized areas for their skills upgradation. The faculty members are encouraged to participate in international/national/state level seminars, conferences, workshops or training programmes conducted by different institutions and universities. They are also encouraged to attend Orientation, Refresher courses and FDP organized by UGC Academic Staff Colleges/ Human Resource Development Centres (HRDCs) including some online refresher courses. Apart from regular duties, many of the faculty members are members of various committees managing the affairs of the university. Regular Staff meetings are conducted to plan and execute the academic and co-curricular calendar.

Library, ICT and Physical Infrastructure / Instrumentation

The central library of the university is a huge resource of books, journals magazines together with e-resources. The library keeps on updating its resources and functioning according to advancements in technology and Library Information systems. The library is connected to central sever and uses

LIBSYS library management programme. Students and teachers can access all library e-resources through a log-in process sitting in their homes/offices and classrooms. Availability of INFLIBNET facility to the students and teachers is also being facilitated. The departments have well equipped computer lab for the students. The campus is Wi-Fi enabled. Many of the classrooms have LCD projectors.

Curriculum Development

The Schools/Departments update their curriculum and syllabi through their respective School Faculty Committees (SFCs) and Academic Advisory Committees (AACs) comprising teachers of the Schools/Department as well as renowned educationist from the relevant discipline drawn from other institutions. At some Schools, students are also represented in AACs. The suggested revisions are put up for approval of the Academic Council of the university after which, the revisions are implemented. Curricula are designed and updated keeping in view the topical issues and debates together with emerging areas of employment for the students so as to enhance the employability of the students.

Teaching and Learning

Innovative, student-friendly, student- centric and participatory teaching learning methods are followed across the university. Faculty members update themselves to meet the demands in the teaching-learning process. This includes updating themselves in subject knowledge as well as in teaching methodologies. ICT-enabled teaching-learning process including use of smart board, power point presentations, film and video screenings and discussions, audio recordings apart from classroom interaction are used.

Seminar/Presentation, book reviews, tutorials, practicum, open discussions, field visits, Audio-Visual demonstrations, workshops, Quiz, film shows, Guided library assignments, Demonstration, studio assignments, Roleplay, Extension/Outreach Program are a part of Internships and industrial trainings and visits are included at Bachelor and Master level to provide the students work experience which provides them opportunities to explore and learn.

<p>Examination and Evaluation</p>	<p>The university follows semester based continuous and comprehensive evaluation system for examination. Different faculties have evolved testing methods most conducive and comprehensive to suit their respective teaching, learning, training skills development requirements. Class tests, assignments, periodic tests and discussions, midsemester examination and semester end examination are conducted by teachers of each department. Project evaluations, Studio Assignments, performances, practicals, project/dissertation through seminars and Viva-voce etc are conducted with the help of external examiners. Computerization of examination procedures has been completed.</p>
<p>Research and Development</p>	<p>Teachers regularly publish and participate in conferences, seminars and other academic programmes at National International levels. Students are encouraged to take latest and people-centric useful topics for their doctoral research. Several faculty members have received financial assistance from sponsoring agencies like DST, UGC, ICSSR etc. Some of the faculty members are involved in and are working in collaboration with universities and institutes of national and international repute across the world.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The University maintains a dynamic website where each School/Department can put and update information regarding teachers, students, curricula, notices and schedules on. All notices and vital information are regularly updated on the university's website. The semester-wise Academic Calendar has been devised by the university which is put online in the website for information and implementation. This helps in maintaining the schedule and facilitates smooth implementation. Teachers, students and all other stakeholders may check all requisite details about the university, a particular department and any every activity undertaken by the university or by a School/Department on the</p>

<p>Administration</p>	<p>university website.</p> <p>The university maintains complete data base of all teaching non-teaching employees with all relevant details therewith. All communication is made through emails and other digital mode of communication. The information of each department is forwarded through the Head including the yearly progress report, self-appraisal forms, leaves of all kind, payroll and various bills and vouchers, etc. to the university central administration for necessary actions decisions. The university will soon have its Management Information System (MIS) which will help in maintaining and updating salaries of teachers and staff, maintaining financial records and data, generating salary slips and TDS statements, etc.</p>
<p>Finance and Accounts</p>	<p>The university Finance Officer's Office deals with Revenue Accounts, Grants Accounts, Memorial Charitable Fund Accounts, Provident Fund Account etc of the entire University. The Revenue Accounts consists of Maintaining Books of Accounts, Receipt and Payment of Cash, Payment of Bills, Advance Payment, Maintaining Dead Stock Register, other Contingencies, Collection of Fees, Tax related work, Compliance with Audit para, Preparation of Estimated Annual Budget, Preparation of Annual Accounts. Grants Accounts consists of Research Grants, Development Grants, Plan Grants (UGC), Infrastructure Grants, Issuing utilization certificates. Memorial Charitable Fund Accounts consists of Investment, Gold Medals, Insurance Policy, Donation, Fellowships/ Scholarships, Payment of Bills, Preparation of Annual Accounts. Provident Fund Account which consists of Provident Fund, Settlement of Provident Fund. Many of these procedures are e-governed.</p>
<p>Student Admission and Support</p>	<p>The process of admission of students, Hostel admission, Information dissemination to Examiners and students during the examination process, exam schedule, marks and results and a lot of other things related to student life cycle in the university are online. The entire process of student life cycle, staff data management and administration are computerised. The</p>

	<p>university has a dispensary, a sports complex and a gymnasium accessible to all students. The university has hostel facilities which are wi-fi enabled for students.</p>
<p>Examination</p>	<p>The examination system is also administered through an online portal where the entire examination system is maintained and updated. The students' database, the courses they are registered in, their examination schedules and their progression are all e-governed. Students apply for their degrees at the time of convocation online. Information dissemination to teachers/examiners and students during the examination process, exam schedule, results, etc are all online.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<p>No Data Entered/Not Applicable !!!</p>				
<p>No file uploaded.</p>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<p>No Data Entered/Not Applicable !!!</p>						
<p>No file uploaded.</p>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<p>No Data Entered/Not Applicable !!!</p>				
<p>View File</p>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

40	46	9	103
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The university conducts internal financial audits regularly. External audit is done by the state/central audit departments. University Internal Audit Committee does pre-auditing of all types of financial matters including procurements made by the entire university. All purchase proposals received from different schools and departments of the university is scrutinized by an internal purchase committee. University Finance Officer's office ensures compliance and redressal of all issues raised in the internal amp external audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Null	Null	Null	Null
Administrative	Null	Null	Null	Null

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No Data Entered/Not Applicable !!!

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Development programmes for support staff (at least three)

Capacity building and training programmes for junior staff including contractual staff are conducted by the University from time to time to enhance their work efficiency. The accounts staff members working in Finance amp Accounts Department of the university are being trained in use of accounting software such as Tally.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	1	28/08/2019	Nil	Nil	9
2020	1	23/03/2020	Nil	Nil	9

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
About 10-12 per cent of total power requirement is met through solar lighting system installed in the university campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Sensitization and awareness programmes on environment, ecology and biodiversity of campus. 2. Plantation drives in the campus. The campus has a sizeable number of trees, plants and flowers with an attractive landscape. 3. Rain water harvesting and water recharging, 4. Promoting lesser use of papers in office works and official communications. 5. Promoting sanitation and hygiene on campus and working for Swachh Bharat Abhiyaan

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Promotion of research and research output by providing an enabling environment to the faculty members. The aim has always been to facilitate participation, provision of budget, fellowships, and facilities to promote research culture among faculty and students. The University has recently recruited faculty members in most departments and it is felt necessary to encourage research amongst the young faculty. There are many research collaborations with national and international institutes/ universities. Besides, the faculty members have brought in substantial funding through projects from various government and non-government agencies. A sizeable number of these collaborations and projects are interdisciplinary in nature. The knowledge and skills so gained percolates to the students and increases their exposure in different subjects. 2. Multi-Disciplinary approach in teaching and research. Right since its inception, the university has been constantly making endeavours for promoting a culture of multi-disciplinary teaching and research, which is one of the mission statements of the University. The University is a place to provide higher education, after which the students come face to face with the challenges of life. Hence, one of the main objectives of the practice is to provide life skills and all-round development, which enables them to cope up with the challenges of personal and professional life. It integrates the process of education with real life situations which is in consonance with the objectives of higher education at the national level. This practice leads to the development of wide-ranging life skills with greater diversity and adaptability. The imparting of basic academic skills and knowledge through this approach gives wider exposure to students, enhances the versatility of their personality, broadens their perspective and vision. It is also intended to integrate the system towards globalisation and help in addressing the upcoming social challenges. From the institutional point of view, this practice integrates the strengths of various disciplines and optimises the utilization of resources. The university is fortunate to have competent faculty members who proficiently design the curricular aspects. This is supported by the academic bodies through which the curriculum is approved, as the discussions and deliberations in these bodies strengthens the process. The broad ranging implementation of CBCS and establishment of some departments in the last few years have widened the horizon in this regard. 3. Promoting proficiency in written and oral communication in English. One of the most basic skills that the students need today is communication and a degree of proficiency in English language. This is the only govt. university in the state to have English as the medium of instruction. The imparting of communication skills has been taken up in a big way by giving the subject as an option under the CBCS scheme. There are numerous instances of the syllabus being shared between departments in the same or different faculties. The emphasis on knowledge of language and other basic skills as well as the diversity of choices on offer makes it a unique practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://doonuniversity.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The pedagogical approach at the University is premised on the fact that teaching-learning process of current times must reflect the changing educational, technological, professional and societal needs and aspirations. Taking this approach into its strides, the Doon University has made a radical shift from the traditional forms of only classroom-based, teacher-centric and rote-learning to a more holistic approach to acquiring knowledge and skills using a state-of-art technology in sync with the emerging trends and needs of the 'Global Village' while keeping intact the spirit of "Think Global, Act Local". This pedagogical orientation is vividly expressed in Doon University curriculum which has four key elements, viz., Active Learning, Learning Beyond the Classroom, Education for Profession and Career Skills. The whole pedagogy is taught-centric and technology driven with an emphasis on interactive and participatory learning. The guiding vision of the University is encapsulated in its strategic positioning as deciphered in its vision and mission as below:

Vision: "To emerge as a Centre of Excellence in the chosen areas of studies and to carry out research for the advancement and dissemination of knowledge. The University shall be benchmarked with the best in the country and globally." The University will be known for following: (i) Student and learning-to-learn centered pedagogy supported by a community of eminent teaching faculty and research scholars (ii) Leadership through collaborative educational ventures, and (iii) value-based learning. Mission: Following is the Mission of the University: (i) Offer state-of-the-art educational programmes in cutting-edge disciplines of regional, national and international relevance (ii) Conduct high quality and multi-disciplinary research to push the boundaries of knowledge in the chosen areas and (iii) Provide a challenging and conducive environment for scholar-researchers to engage in pursuit of excellence. In line with the above vision mission, the University has developed the following distinctive characteristic features over the years: (i) Responsive to the requirements of society and twinning arrangements with leading universities/institutions in teaching and research (ii) Student community drawn from across the country and abroad, besides those from the State of Uttarakhand (iii) Merit based admission to various academic programmes (iv) Quality faculty drawn from across the country and working in an enabling environment. The University has done exceedingly well in research. Constant endeavour for giving impetus to multi-disciplinary research in Schools and Departments of the University has led to quality publications in high impact factor journals and recognition by international academic community. Several high valued research projects sponsored by different sponsoring agencies are being run, thereby yielding high quality research output.

Provide the weblink of the institution

<https://doonuniversity.ac.in>

8.Future Plans of Actions for Next Academic Year

In line with its vision to emerge as a Centre for Excellence in learning amp education in the state of Uttarakhand, the University has chalked out its future plans as follows: 1. To establish a Centre for Folk, Performing Art and Culture. 2. Establishing a School of Biological Sciences in order to give impetus to education amp research in biological sciences. 3. Further strengthening and formalising the program outcomes, program specific outcomes and course outcomes. 4. Periodic revision of curriculum and introduction of new courses in consonance

with requirements of the profession amp industry relevant to the academic programmes being run by different Schools/Depts of the University so as to enhance employability of the students. 5. Strengthening of student amenities. 6. Strengthening and improving amenities for differently abled students amp staff members. 7. Enhancing sports infrastructure at the University. 8. Enhancing student support in terms of counselling, training and placements. 9. Strengthening of extension and outreach activities. 10. Introducing Learning Management System (LMS) in the University for enhancing efficiency and accountability of both the teacher and the taught.